#### Q6.00003: Public Education and Outreach Through Full-Dome Video Technology





#### Public Education and Outreach Through Full-Dome Video Technology

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> A Science Education Partnership Award from the National Center for Research Resources A component of the National Institutes of Health













### Outline

Introduction:
Considering your Audience
What else to consider
Getting started

What to watch out for

Do experiments

How to pay for it

#### Introduction:

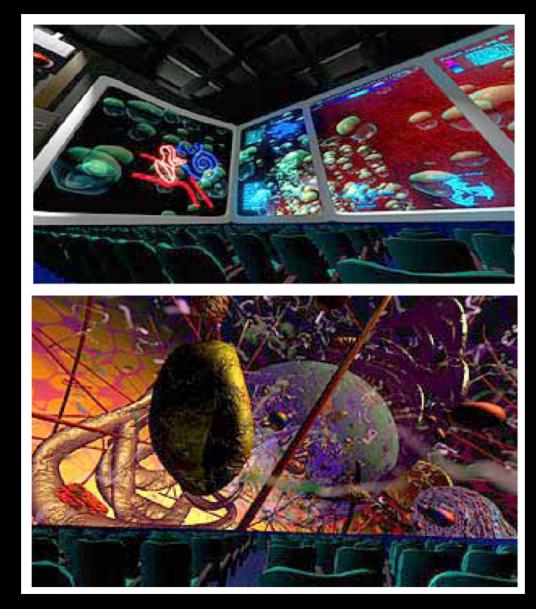
Reconciling your needs as the scientist/educator.

balance ---

'Two Cultures' - C. P. Snow &

'Scholarship of Integration' - Ernest Boyer

#### A classroom of the future?



#### Considering your Audience:

bringing more than the text to your students

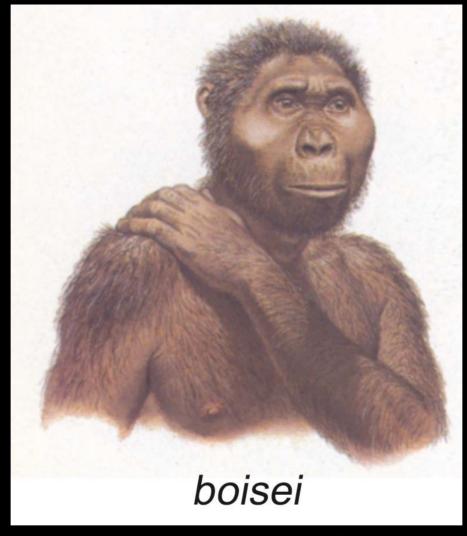
 recognizing that many of <u>your</u> students are outside the classroom A little history.







4 million years ago



2 1/2 - 1 million years ago

Image - Scientific American

Large jaw for vegetarian diet.

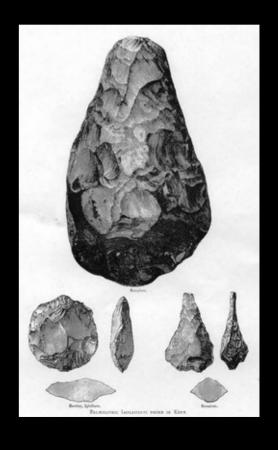


## Simple Stone Tools



2 1/2 million years ago

1 1/2 million years ago



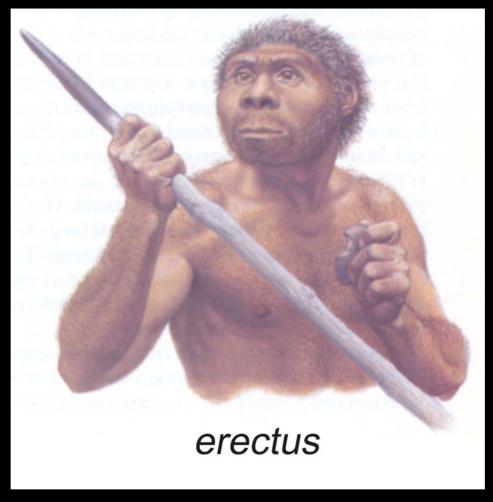


Image - Scientific American

#### 1 1/2 million years



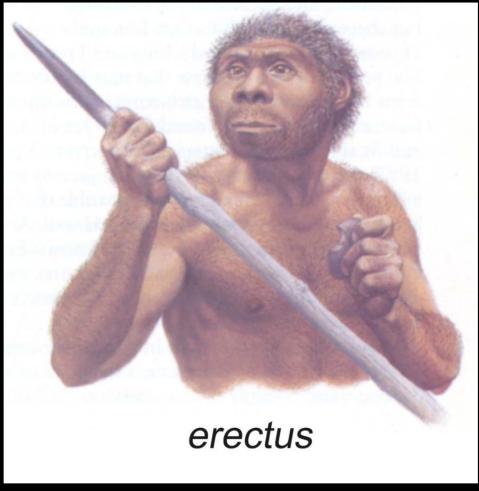


Image - Scientific American

1 1/2 million years

Better tools and ...



#### Control fire!

#### 1 million years ago



# Control fire! And story telling.

#### 1 million years ago

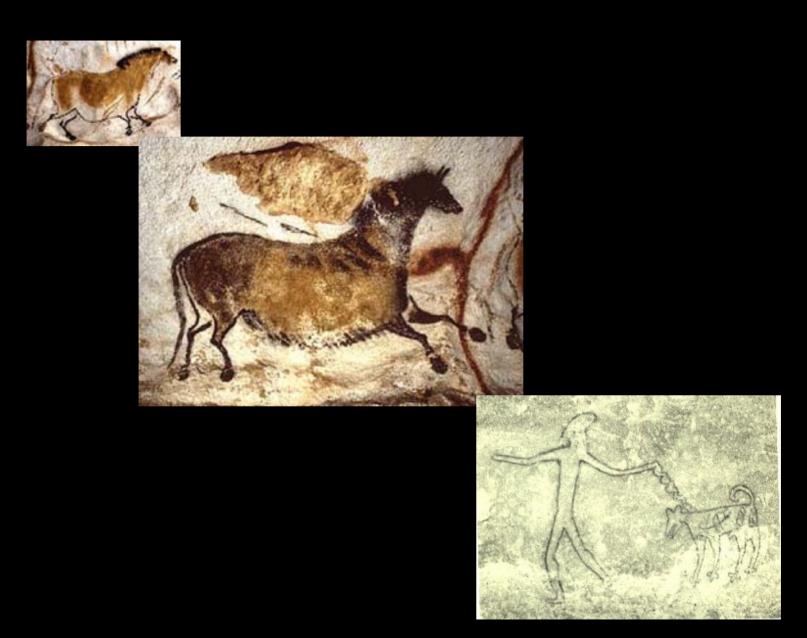


- A point to be made ...
  - Humans love a good story.

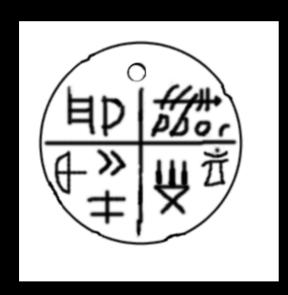
 Humans have been telling stories and listening for a million years.

So what's next...





- 5,000 to 6,000 years ago an age of invention
  - Wheel & plow in Mesopotamia
  - Sail in Egypt
  - Written language



Tartaria tablets - Romania 6,500 years ago



Beer recipe 6,000 years

# More great writing...

• Rene' Descartes (1596-1650)

Discourse on the Method published 1637

 Establishes the framework for the "scientific method."

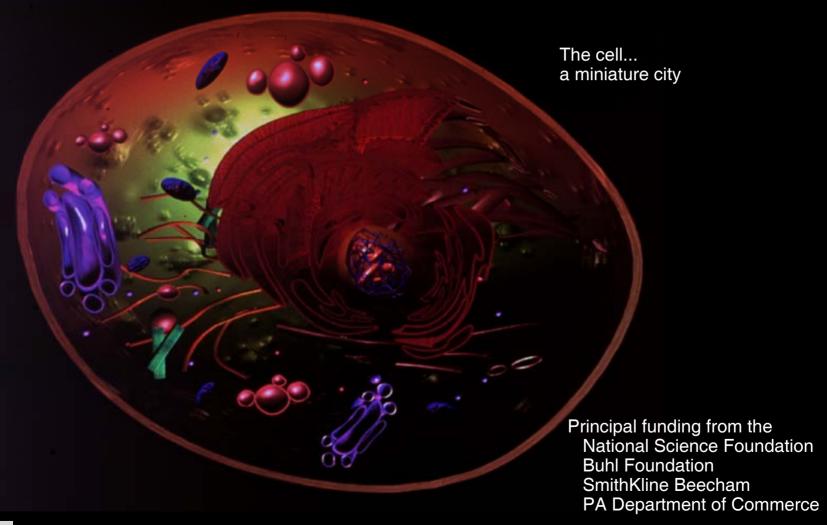
Isaac Newton (1643-1728) helped by specifying the scientific method.

- One more point to be made now...
  - Science as we know it is about 400-500 years old.

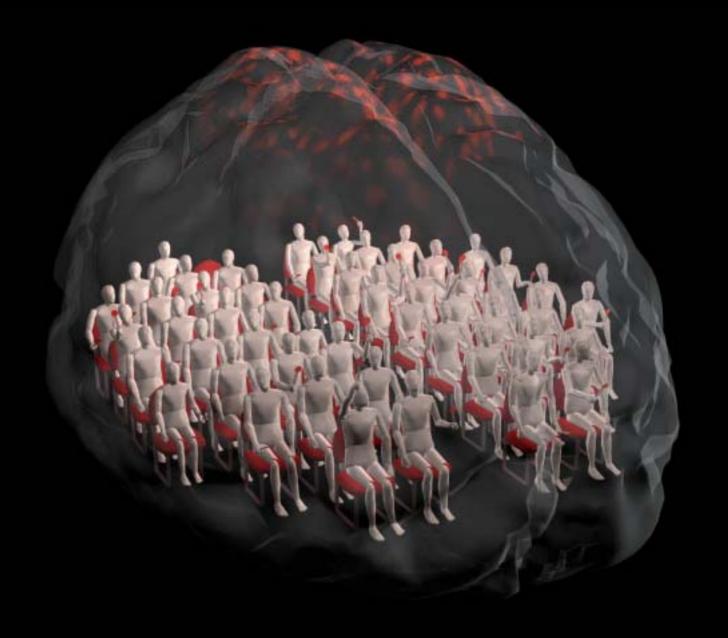
So, what are our brains wired to do...Tell Stories... with full-dome video.

## JOURNEY INTO THE LIVING CELL

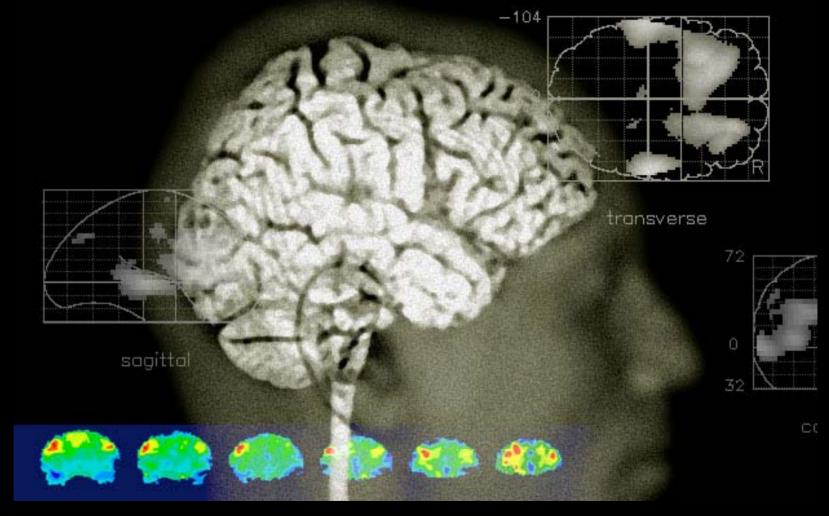
The Carnegie Science Center Henry Buhl, Jr. Planetarium and Observatory







# Gray Matters: The Brain Movie an audience interactive planetarium show



Produced by Carnegie Mellon University & Carnegie Science Center With public support from the National Science Foundation

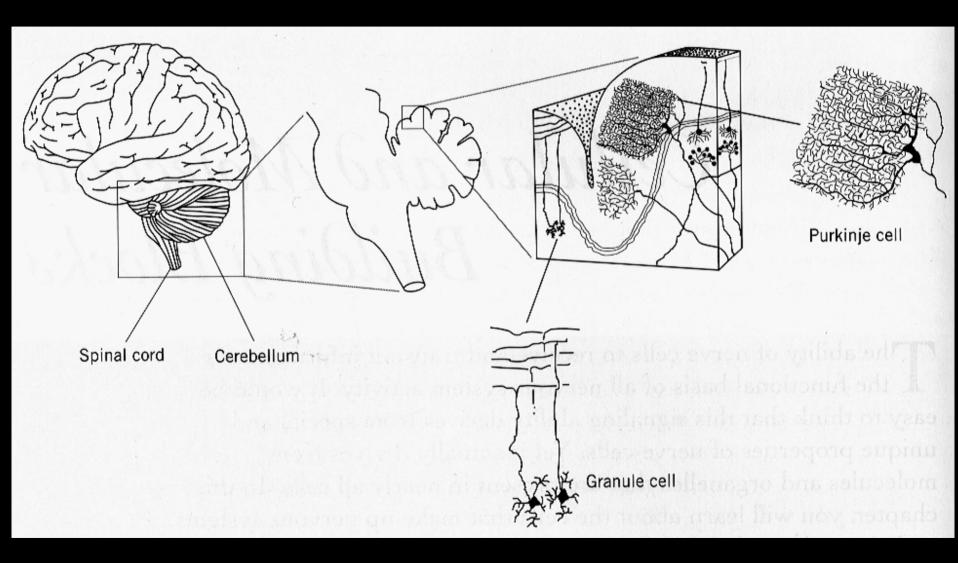


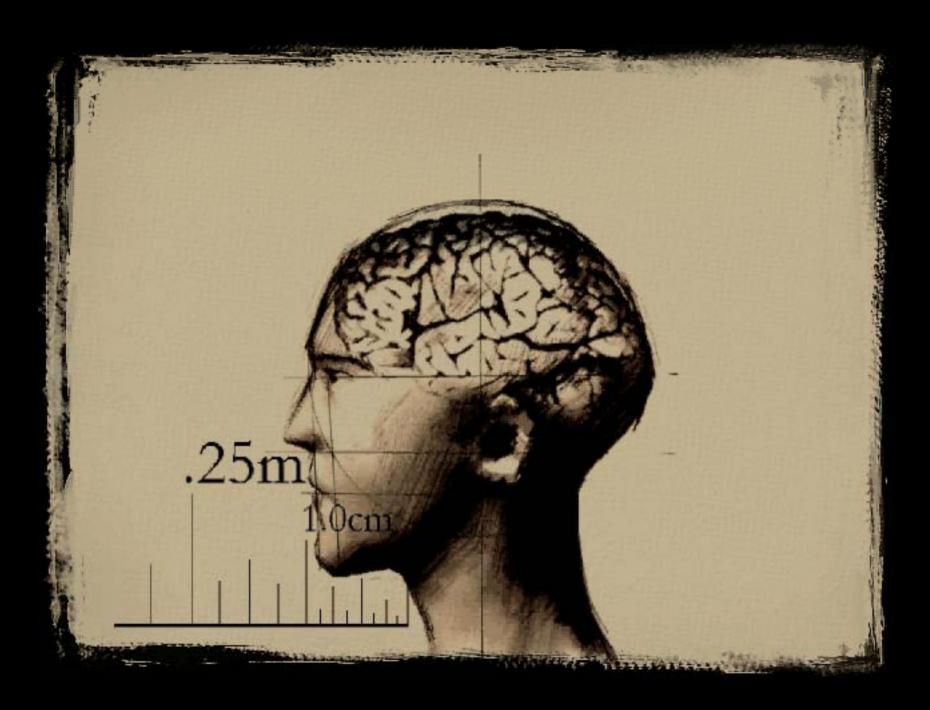
#### What else to consider:

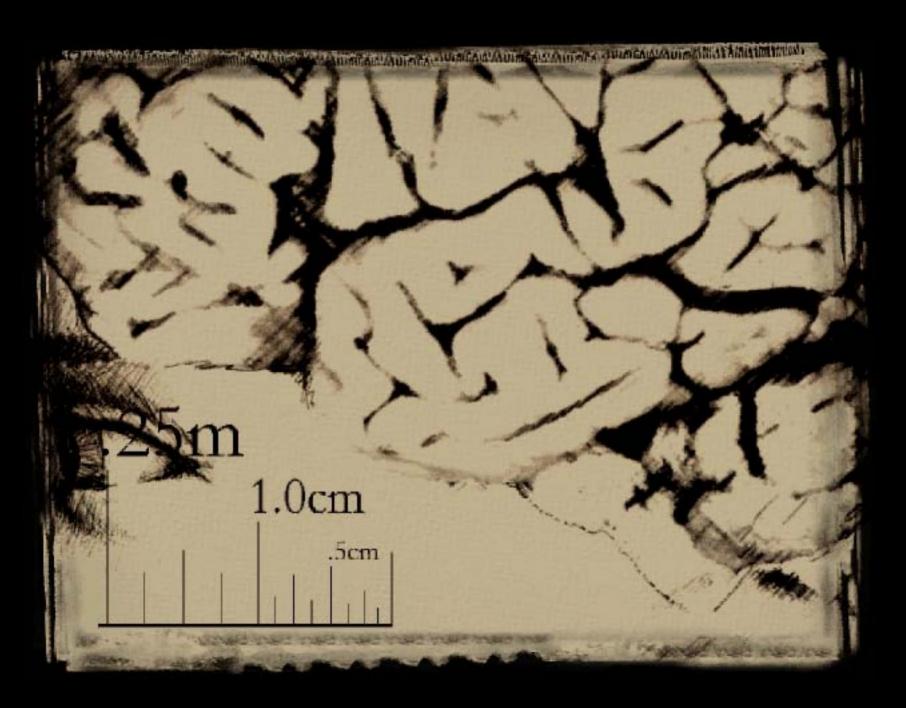
- More about your audience
  - who is really going to see this
- Why is it important that they see it
- Talk to your audience
- Show your work
- Be prepared to revise your work

What our audiences have told us...

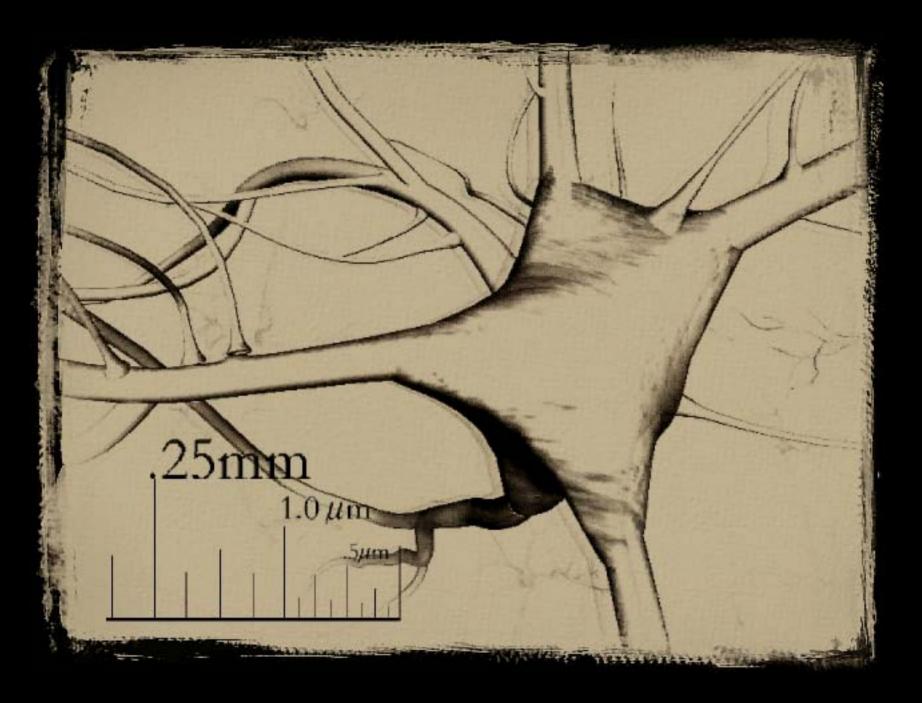
## **How Big Are Things**

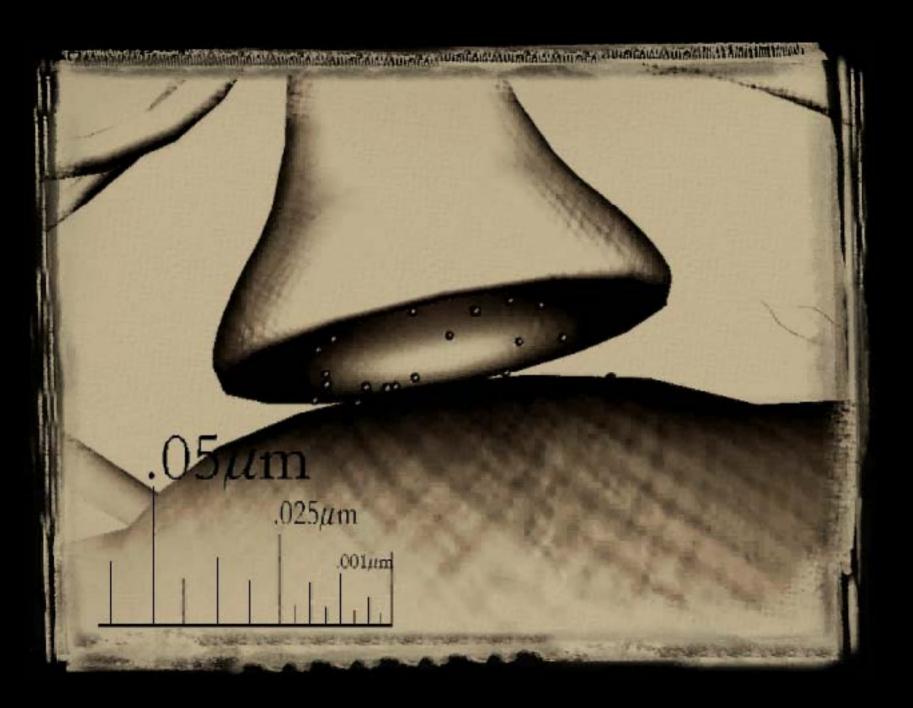








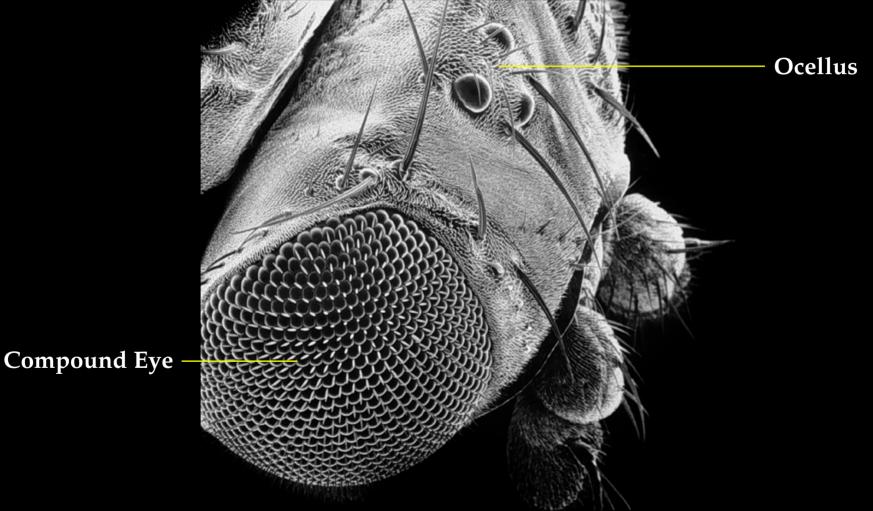




#### Getting started:

- Find the path of least resistance
- Be the 'Director'
- Craft the 'Story-Board'
- Set goals and time-line
- 'Hire' your artists

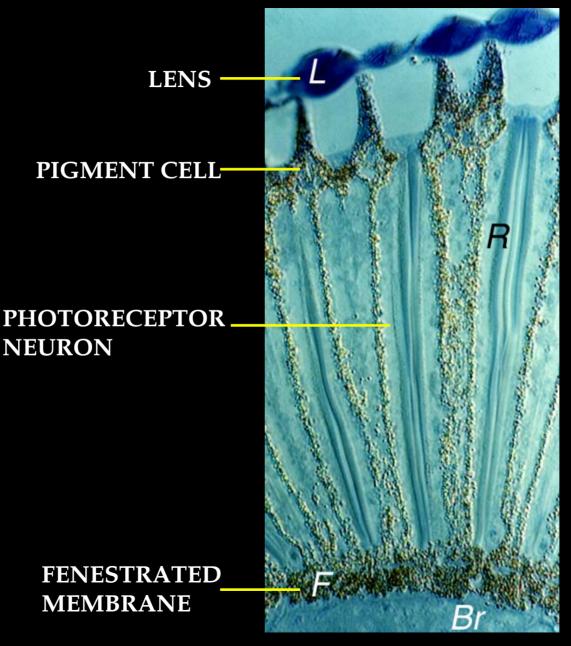
# Adult Visual System



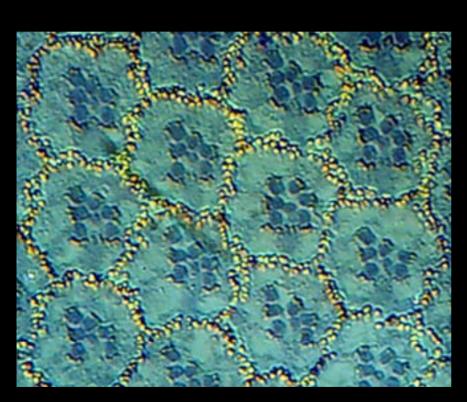


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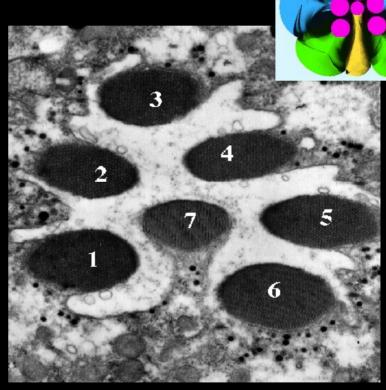
## **Tissue Section**



# **Cross Section of Adult Eye**



Light Micrograph

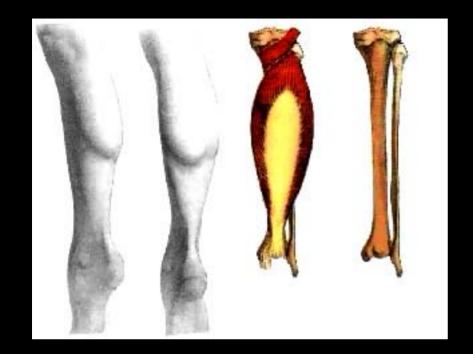


**Electron Micrograph** 

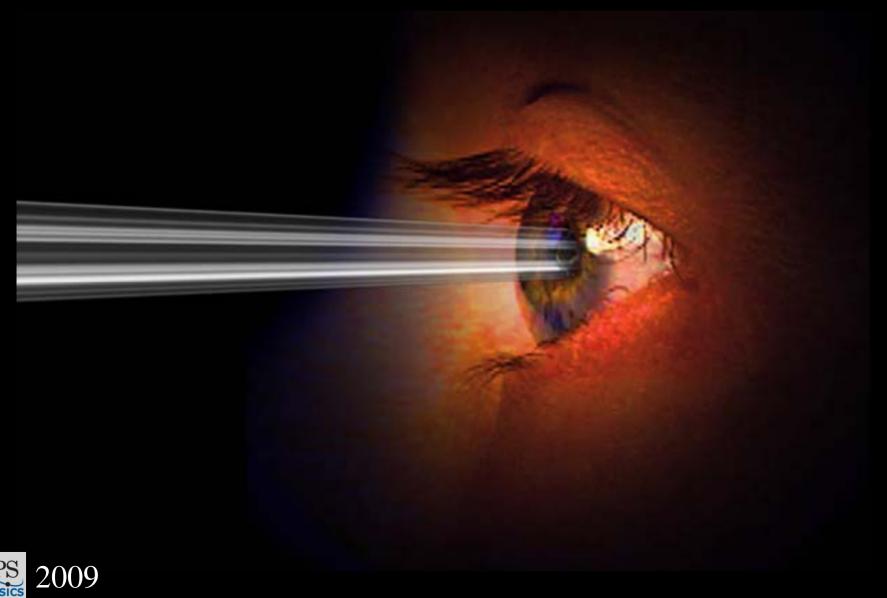
Ready and co-workers

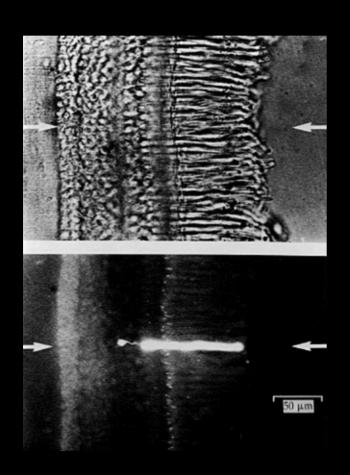
## Try Multiple Styles:

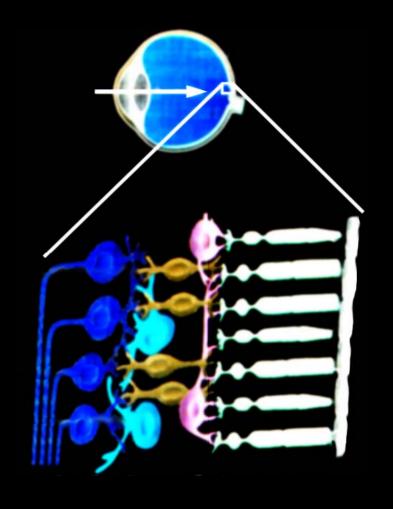
- Use different artists
- Ask your colleagues in the Fine Arts College



## Visual Perception

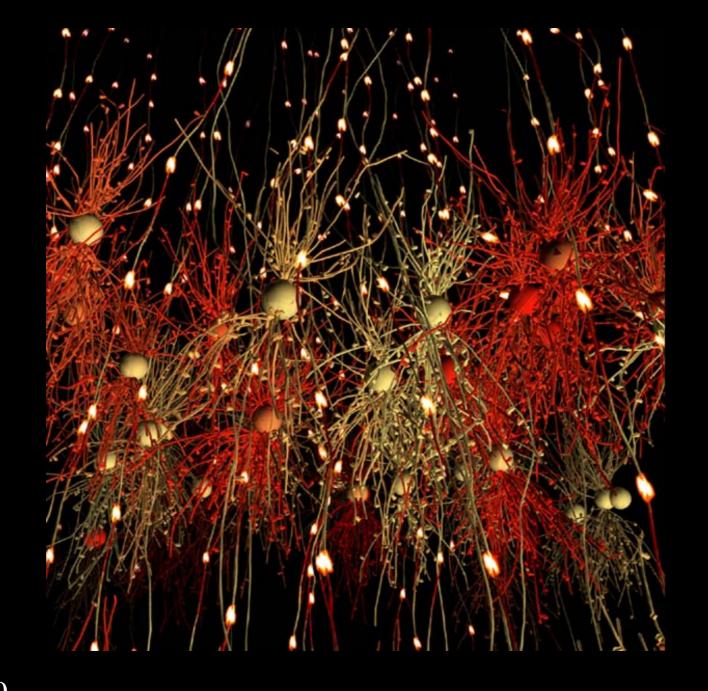




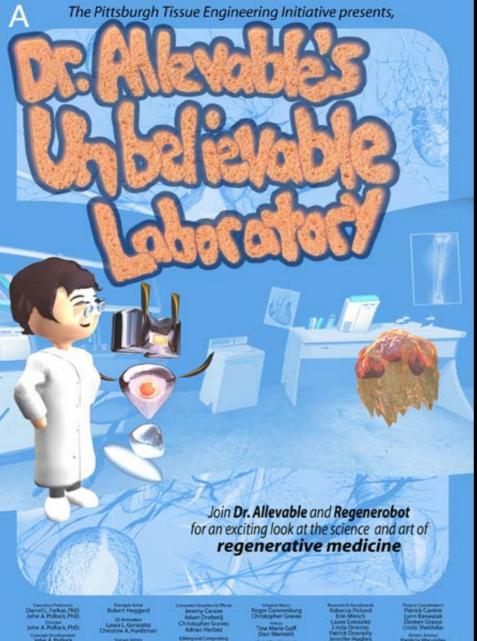




## What to watch out for



# Do Experiments:



























#### Did children learn from the film?

Knowledge item:	Item type:	% Correct Before Show:
1. What is a stem cell?	Multiple choice <sup>a</sup>	28
2. Where do stem cells come from?	Fill in the blank	1
3. Is there blood in your bones?	Yes/No	41
4. Where is blood made?	Fill in the blank	15
5. What is tissue engineering?	Multiple choice <sup>a</sup>	40
6. What does extracellular matrix mean?	Multiple choice <sup>a</sup>	13
7. What is a heart attack?	Multiple choice <sup>a</sup>	36
8. A growth factor is:	Multiple choice <sup>a</sup>	16

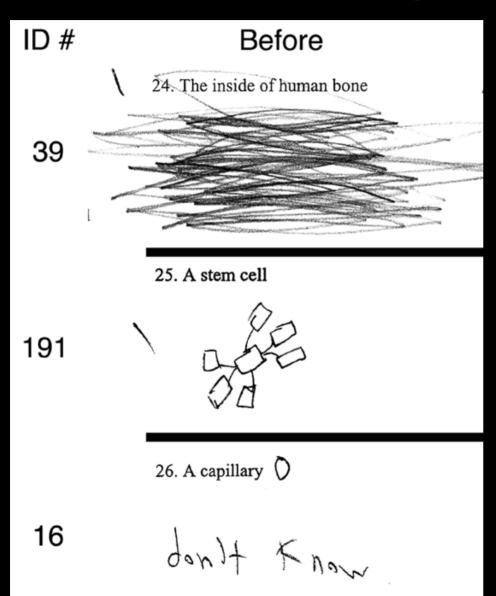
Long, Gonzalez, Pollock 2008. Evaluating the effectiveness of an art-science film on learning and attitudes for children. *Journal of Research in Science Teaching.* Submitted - in revision.

#### Did children learn from the film?

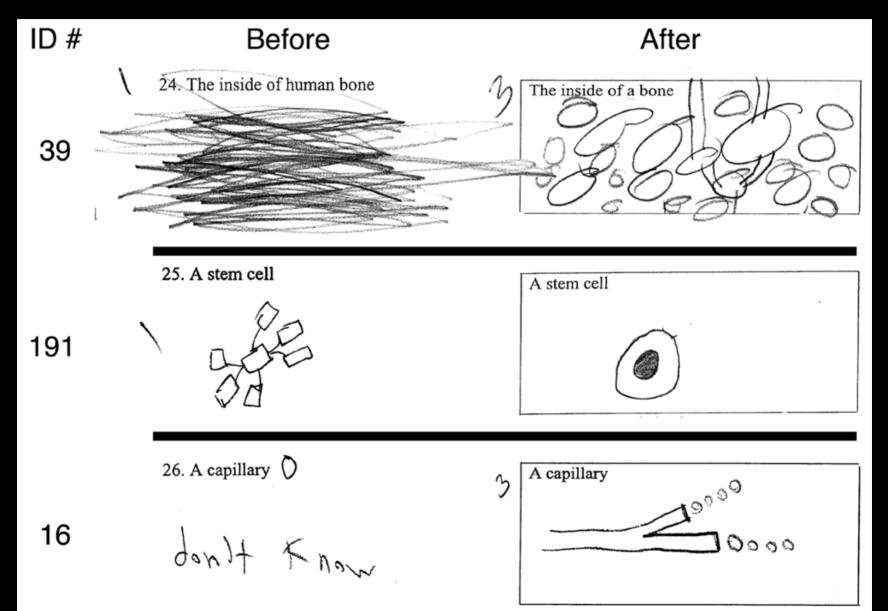
Knowledge item:	<b>Item type:</b>	% Correct Before Show:	% Correct After Show:
1. What is a stem cell?	Multiple choice <sup>a</sup>	28	76
2. Where do stem cells come from?	Fill in the blank	1	29
3. Is there blood in your bones?	Yes/No	41	97
4. Where is blood made?	Fill in the blank	15	41
5. What is tissue engineering?	Multiple choice <sup>a</sup>	40	77
6. What does extracellular matrix mean?	Multiple choice <sup>a</sup>	13	68
7. What is a heart attack?	Multiple choice <sup>a</sup>	36	52
8. A growth factor is:	Multiple choice <sup>a</sup>	16	38

Long, Gonzalez, Pollock 2008. Evaluating the effectiveness of an art-science film on learning and attitudes for children. *Journal of Research in Science Teaching.* Submitted - in revision.

# Did children learn from the film? Children's drawings on the survey.



# Did children learn from the film? Children's drawings on the survey.



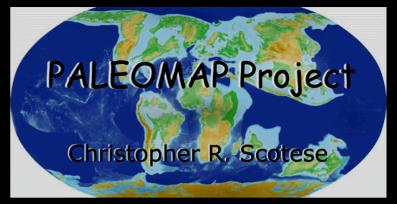
# So you have decided to make your own movie.

- Think
- Ask your audience
  - what do they know
  - what do they want to know
- Show your work
- Have fun

# One of our latest challenges.

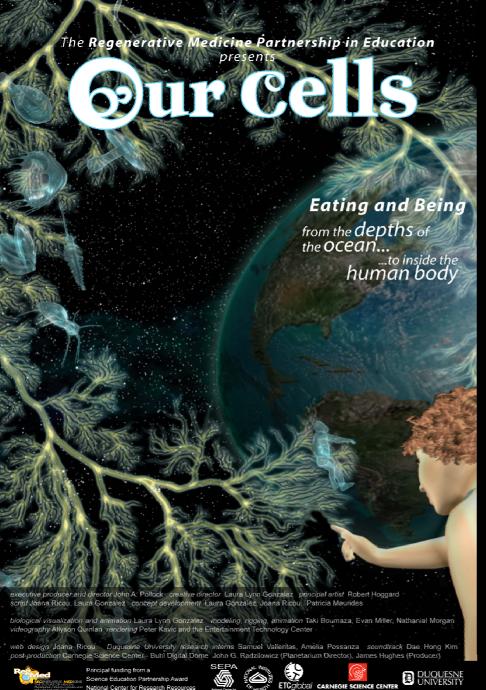
Plate tectonics...

#### Plate Tectonics and the 'Tree of Life'



www.scotese.com

www.ucmp.berkeley.edu/geology







National Center for Research Resources National Institutes of Health











#### How to pay for it:

Be patient and find a way to do it for 'free' or

Partner with colleagues across campus

- use a class

Find university funding

NSF (Informal Science Education)

NSF summer supplement

NIH NCRR (SEPA R25)

What's next?

#### INTRODUCTION

- How to deal with cells -



Search for bad cells with your mousethey will be outlined! Click on the outlined cell to select it



the video game...



Then choose how to handle the cell by clicking on an icon



- Goals and Time -

To complete a level, you have to take care of a number of cells.

These goals are listed in the bottom-left corner

Be careful, you have limited time to meet your goals!



LEVEL 2



Or identify many cells with a cloud of C3!



2009

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Darwin at 200: Contributions and Challenges A Duquesne Speaker Series, Spring 2009

Interactive installations, gardens, public art, activities and lesson plans at museums across the city

www.sepa.duq.edu/darwin John Pollock - pollock@dug.edu

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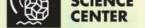


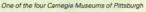




















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Thank you.

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